

Sparrows St Mary's Plaistow



St. Mary the Virgin Parish Church, May Road, London, E13 9BQ

Inspection date	26 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role in promoting the effective well-being, safety and education of all the children in her care.
- Staff establish strong relationships with parents. There is an effective two-way exchange of important information about the children's development. Staff encourage parents to contribute to the learning process. For example, they share achievements at home to help meet children's all-round learning needs effectively.
- Staff set good examples to children and meet children's emotional and physical needs well. Children are confident, independent and have a positive attitude towards others.
- Children make good progress in their learning. Staff know how to identify any possible gaps in children's development and close these effectively. Staff complete detailed observations and assessments. They closely monitor children's progress and plan for what each child needs to learn next.
- The provider supports staff to develop their childcare knowledge, for example, by offering them regular opportunities to complete further relevant training.

It is not yet outstanding because:

- At times, the supervision of staff performance is not effective enough to fully support staff to adapt group activities to consistently meet each child's differing learning needs.
- On occasions, staff do not plan learning experiences that fully match children's abilities and styles of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more effective ways of supporting the quality of staff's teaching so that they learn to manage groups of children well and fully adapt activities to reflect children's differing learning needs consistently
- improve how activities are planned to meet each child's abilities and learning style as effectively as possible.

Inspection activities

- The inspector observed the staff's interactions during activities indoors, outdoors and while out on a trip, and looked at a range of resources and equipment.
- The inspector talked with the parents, manager, area manager, staff, the local authority officer and the children at various times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training. They know how to identify and report any concerns about a child's welfare. The provider ensures staff carry out regular risk assessments, indoors and outdoors. They supervise children at all times to keep children safe and meet their individual needs. The provider ensures all records are maintained effectively and available for inspection. She successfully evaluates practice to ensure further improvements in children's care and education, and checks that all requirements are implemented effectively. For example, as part of her drive for continuous improvement, she takes part in the local authority quality assurance scheme.

Quality of teaching, learning and assessment is good

Staff provide children with interesting learning opportunities to promote all areas of development. For example, children enjoy trips to the library and become familiar with different types of books. Children play outdoors and build their physical strength and stamina. For example, they skilfully use wheeled toys and climbing apparatus, as they move around freely. Children develop effective language and social skills to support their future learning. For example, during role play, they sing songs into a microphone and act out popular television talent shows. Children take part in story sessions, confidently handling props as they get involved and contribute to telling the story. Children have opportunities to use their mathematical skills. For example, they make cakes together during group cooking activities.

Personal development, behaviour and welfare are good

Staff teach children about the importance of good behaviour. For example, children learn to take turns, listen, share and follow instructions. Children learn about people's differences and similarities. For example, children find out about their own customs and how other cultures celebrate different festivals. Children combine their understanding of others as they learn how to adopt a healthy lifestyle. For example, they enjoy eating nutritious foods from a range of different cultures. Staff promote children's understanding of safety effectively in the setting and on outings. For example, children talk to staff about safety when they walk to the library. Children confidently meet their personal needs and understand hygiene routines well, promoting their good health effectively.

Outcomes for children are good

Children are happy, secure and independent learners. They eagerly take part in activities and are motivated to learn. Children's communication skills are developing well. For example, they write their names in the sand and sing nursery rhymes, as they learn about rhythm and rhyme. Children are well prepared for their future learning and school.

Setting details

Unique reference number	EY476675
Local authority	Newham
Inspection number	973405
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	30
Name of provider	Sparrows Trading Company Limited
Date of previous inspection	Not applicable
Telephone number	0208 470 1942

Sparrows St Mary's Plaistow pre-school registered in 2014. It is situated in Plaistow, in the London Borough of Newham. It is open each weekday from 8am to 1pm and from 1pm to 4pm, all year round. The pre-school receives funding to provide free early education for children aged, two, three and four years. There are seven members of staff, who all hold appropriate early years qualifications from level 2 to level 6.

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