

## **SPECIAL EDUCATIONAL NEEDS AND DISABILITIES INFORMATION**

### **Information required for the Local Offer**

1. How will the Nursery/Pre-school know if my child needs extra help and what should I do if I think my child may have special educational needs?

Speak to your family key person, with any concerns. If we have any concerns, we will also speak to you. You also get the opportunity within the registration to input this information.

2. How does the Nursery/pre-school evaluate the effectiveness of its provision for my child?

We do on-entry and on-going assessments throughout your child's time at the nursery, which will show areas of need, not only for the child, but also needs within the nursery curriculum. We also individually plan around each child's needs, likes. And dislikes.

3. How will both the Nursery/Pre-school setting and I know how my child is doing and how will the setting help me to support my child's learning?

From the assessments and observations we have meetings with parents this is to inform you of your child's progress. We also have an open door policy in which you can arrange to speak with your key person at any time. We also follow our Parents in partnership program.

4. How will Nursery/Pre-school staff support my child?

With regular observations and assessments, the staff can assess your child's needs and put strategies into place to enhance development. We support whole family as well as the child.

5. How is the decision made about the type of support my child will receive?

Each child is assessed separately and an EYFS record is kept, if an area of need is shown, strategies will be put into place, firstly by the keyworker, then after speaking to the parent and consent being given by them, the keyworker will ask the SENCo to observe and assess the child.

6. How will my child be included in activities outside the Nursery/Pre-school including outings?

All children are included in activities, including outings. This is assessed by a Risk assessment, then any need is put into place, e.g higher ratio.

7. What support will there be for my child's overall well-being?

All staff are trained in their area of expertise. We are all aware of the parent in partnership and understand the referral process with additional outside agencies.

8. What specialist services and expertise are available at or accessed by the Nursery/Pre-school?

Sendco, family information service, health visitors, educational psychologists, other schools, children's centres, social services.

9. How accessible is the Nursery/Pre-school both indoors and outdoors?

We are fully accessible for all needs and abilities. We are a disability champion setting. We have also just been approved for funding to enhance our outside area.

10. How are parents involved in the Nursery/Pre-school? How can I get involved?

We have an open-door policy and have parents in partnership, also special event assemblies. Parents are also encouraged to share any cultural festival and everyday life experiences within the nursery.

11. How will the Nursery/Pre-school prepare and support my child to transfer to their setting/school?

We follow our Transition policy, which includes, meetings with the agencies involved around the family.

12. Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with Special Education Needs and Disabilities (SEND) concerning the provision made at the preschool/ Nursery?

The family can refer to our making a complaint policy, which outlines the procedures to follow.