

# Sparrows All Saints Goodmayes

All Saints Church and Hall, 51 Goodmayes Lane, Ilford, IG3 9PB



<b>Inspection date</b>	8 February 2017
Previous inspection date	20 April 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children very well and regularly find out their current interests. They use this information to plan a good range of activities and learning experiences in which children engage well.
- Children enjoy their time in this bright and welcoming environment. They have free access to a wide range of a good-quality and age-appropriate resources. All children, including those who have special educational needs and/or disabilities and those who are learning English as an additional language, make good progress.
- All children behave very well and respond appropriately to the rules and boundaries in place. They learn to respect each other, take turns and use their manners.
- Partnerships with parents are strong. Staff encourage information sharing between home and other professionals involved in children's care to maintain consistency in children's learning and development.
- Children benefit from regular opportunities to develop their physical skills and from being in the open air.

### It is not yet outstanding because:

- Sometimes, children are not sufficiently supported to answer questions or to extend their thinking skills.
- At times, staff miss opportunities to extend children's understanding of why eating healthy foods, such as fruits and vegetables, is good for them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to think and answer questions more effectively and explore further opportunities to help them think for themselves
- make better use of opportunities to help children understand why eating healthily is good for them.

### Inspection activities

- The inspector checked evidence of staff's suitability to work with children and read some of the provider's policies and procedures.
- The inspector looked at some documentation relating to observations, planning, employment and registration records.
- The inspector observed activities, indoors and outdoors, and held conversations with the manager, staff, parents and some children.
- The inspector completed a joint observation with the manager.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are fully aware about child protection issues and how to deal with any that occur. The recruitment system is effective. The manager ensures that all staff are suitable to work with children and go through a quality induction process. Since the last inspection, the manager and staff have addressed all actions and recommendations. They have developed systems to enable them to reflect well on the quality of the provision. The manager values the views of staff, other professionals, parents and children in identifying areas for improvement. The manager supports staff in their professional development, for example, through training and regular individual meetings. This has a positive impact on the quality of their practice and on children's learning. For example, after attending one of the courses, staff learnt to use different ways of developing children's communication and language skills.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's achievements, which enable them to monitor their progress effectively. They promptly identify any gaps in children's learning and development, and plan accordingly to help them close those gaps. Children enjoy using their imagination with the variety of toys and resources available. For example, children build in a construction area, pretend to cook in a home corner or play at being a doctor with their favourite toy. Staff skilfully follow children's play and spontaneous interests to extend their experiences. For example, staff develop children's interest in pretend treasure by providing resources to create their own 'treasure' maps.

### Personal development, behaviour and welfare are good

The key-person system is effective. All children are settled and they build good relationships with their key-persons. Children are happy and thrive in this safe setting. The manager and staff conduct thorough risk assessments daily to keep all environments safe. They always supervise children, locate themselves well and meet ratio requirements. There is always appropriately qualified staff to deal with any accidents, if required. Children follow good hygiene routines and have healthy snacks.

### Outcomes for children are good

Children are well prepared for school and their next stage in learning. For example, they confidently count, use numbers and mathematical language in their play. Children become independent learners. For example, they freely move around and make own choices in their play, confidently dress themselves, and ask for help if needed. Children learn to concentrate and gain necessary social skills to help them in their future learning.

## Setting details

<b>Unique reference number</b>	EY476671
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1050115
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Sparrows Trading Company Limited
<b>Registered person unique reference number</b>	RP533600
<b>Date of previous inspection</b>	20 April 2016
<b>Telephone number</b>	0208 599 8458

Sparrows All Saints Goodmayes registered in 2014. It operates from All Saints Church and Hall in Goodmayes, in the London Borough of Redbridge. The nursery operates during term time only, for 38 weeks of the year. It opens from 9am until 4pm. The nursery receives funding to provide free early education for children aged three and four years. The provider employs 11 staff, eight of whom hold relevant childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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